

**DELRAY FULL SERVICE CENTER
HEAD START / 0904**

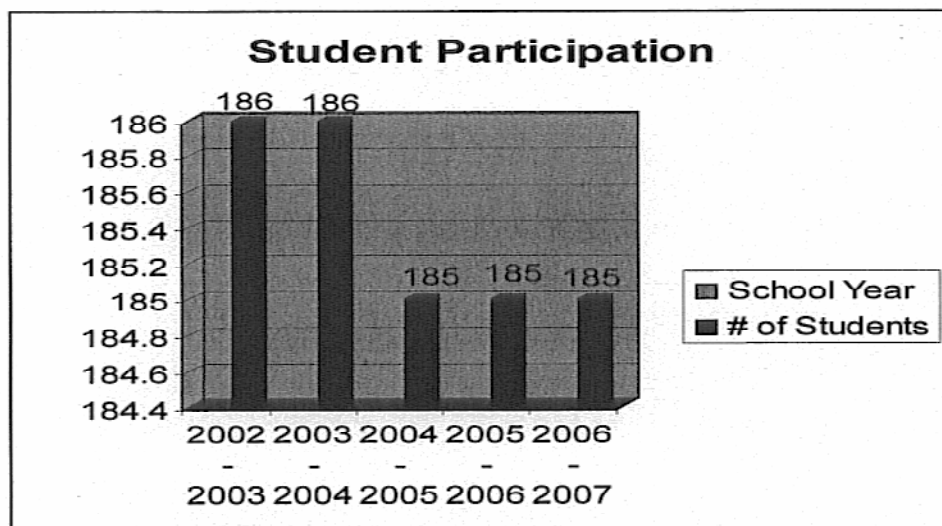
**NATIONAL REPORTING SYSTEM DATA COLLECTION
FY 07**

PRE-K PROGRAM / FY 07

Total # of students	# "Ready to Learn"	# "Getting Ready"	# "Not Ready"	% "Ready to Learn"
91	85	3	3	94%

3 & 4 year olds participating in the Head Start Program

School Year	# of Students
2002 - 2003	186
2003 - 2004	186
2004 - 2005	185
2005 - 2006	185
2006 - 2007	185





**National
Reporting
System**

**Head Start National Reporting System
Final Program Report for Fall 2006**

**Delray Full Service Center Head Start
04CH3046003**

January 2007

HEAD START NATIONAL REPORTING SYSTEM

Final Program Report, Fall 2006, for
Delray Full Service Center Head Start

Baseline Skill Levels for Children Assessed in English at the Beginning of the 2006-2007 Program Year

									Head Start National Average Score	Head Start National Skill Level						
									LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6		
English Language Screener	87% (17.5 correct out of 20 items)	5	Does not understand spoken directions at all (0-2 correct)	Very limited understanding of spoken directions (3-5)	Minimal understanding of spoken directions (6-10)	Moderate comprehension of spoken directions (11-15)	Comprehends directions fairly well (16-18)	Comprehends directions well (19-20)	79%	5	0.0%	0.1%	3.4%	18.8%	50.7%	27.1%
											LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Vocabulary	54% (12.9 correct out of 24 items)	2	Vocabulary equivalent to 31-month old child or younger	32 through 39 months	40 through 47 months	48 through 55 months	56 through 63 months	64 months and older	59%	3	36.4%	24.2%	17.4%	9.8%	6.4%	5.9%
											LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Letter Recognition	30% (7.7 correct out of 26 items)	3	Child identifies no letters	Child identifies 1-2 letters	3-9 letters	10-16 letters	17-22 letters	23-26 letters	28%	3	23.0%	18.0%	28.0%	13.4%	6.2%	11.4%
											LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Early Math Skills	52% (12.5 correct out of 24 items)	3	Child does one-to-one counting of 6 or fewer objects	Child counts 7-9 objects	Child counts 10 or 11	Child counts 12 through 14	Child counts 15 or 16	Child counts 17 or more objects	53%	3	21.3%	19.7%	24.7%	22.9%	9.8%	1.7%
											LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6


HEAD START NATIONAL REPORTING SYSTEM
Delay Full Service Center Head Start
Final Program Profile, Fall 2006

The table below shows basic information about the characteristics of your program, as well as the characteristics of the children in your program who were assessed for the HSNRS. This provides a description of the group of children on whom the Fall 2006 HSNRS Child Assessment Scores are based.¹ Program characteristics have been used to assign your program to a set of categories and to make it easier for you to compare the performance of your children with that of children in similar Head Start programs.

Program Characteristics	Your Program	Head Start National Averages
Average age (In months) of assessed children (Low/Moderate/High) ²	55.3 (Mod.)	54.4
Percentage of assessed children who are English Language Learners (Low/Moderate/High) ³	58% (High)	27%
Percentage of assessed racial/ethnic minority children (Low/Moderate/High) ⁴	100% (High)	67%
Percentage of assessed children with identified disabilities	1%	7%
Percentage of assessed children in first year of Head Start	26%	45%
Percentage of assessed children in:		
Full-day classrooms	100%	51%
Part-day classrooms	0%	49%
Percentage of teachers with a Bachelor's degree or higher (Low/Moderate/High) ⁵	20% (Low)	41%
Urban or Rural Location	Urban	N/A
Program Auspices (Agency System/Public School System/Tribal government or consortium)	Public School	N/A
Federal Region	4	N/A

¹The degree to which these percentages represent the characteristics of the children in your program depends on the number of children you were able to assess. If your program has a high assessment rate (i.e., you were able to assess all or almost all of your kindergarten eligible children), then these percentages will be representative of the kindergarten-eligible children in your program. However, if your program has a low assessment rate (i.e., you were able to assess only a few of your kindergarten-eligible children), then these percentages may not be representative of all of your kindergarten-eligible children.

²"Low" average age (in months) is defined as younger than 54 months; "Moderate" is 54-55.9 months; "High" is 56 months or older.

³"Low" proportion of English Language Learners is defined as less than 15%; "Moderate" is 15-49%; "High" is 50% or higher.

⁴"Low" proportion of racial/ethnic minority children is defined as less than 25%; "Moderate" is 25-74%; "High" is 75% or higher.

⁵"Low" proportion of teachers with a Bachelor's degree or higher is defined as less than 30%; "Moderate" is 31-70%; "High" is 71% or higher.

The table below shows basic information about the Fall 2006 assessments completed for your program.

	Your Program	
Total number of kindergarten-eligible children entered into CBRS	100	
Number and percentage of kindergarten-eligible children who dropped out of program	0	0%
Assessment was prohibited by child's IEP-IFSP	3	3%
Child had severe disability that prevented participation in assessment	0	0%
No Spanish assessor available to administer Spanish Assessment	0	0%
Remaining number of kindergarten-eligible children for Fall 2006 assessment	97	
Parent refused to allow child to participate	0	0%
Prolonged absence during data collection period	0	0%
Repeated child non-cooperation	0	0%
Number of assessment statuses unknown or unreported	6	
Number and percentage of kindergarten-eligible children assessed in Fall 2006	91	94%
Valid English assessments only	91	
Valid Spanish assessments only		
Valid English and Spanish assessments		



**Delray Full Service Center Head Start
04CH3046003
Head Start National Reporting System**

2005-2006 Program Report

October 2006

HEAD START NATIONAL REPORTING SYSTEM SPRING 2006 FOR Delray Full Service Center Head Start Skill Levels for Children Assessed in English



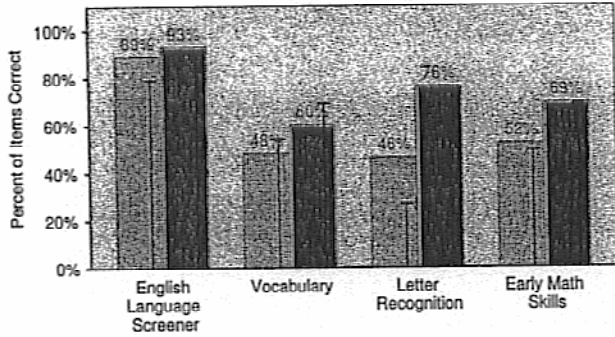
**National
Reporting
System**

Skill Areas	Mean Scores	Median Skill Level	Percentage of Children of Each Skill Level						Head Start National Average Score	Head Start National Skill Level
			LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6		
English Language Screener	93% (18.6 correct out of 20 items)	5	Does not understand spoken directions at all (0-2 correct)	Very limited understanding of spoken directions (3-5)	Minimal understanding of spoken directions (6-10)	Moderate comprehension of spoken directions (11-15)	Comprehends directions fairly well (16-18)	Comprehends directions well (19-20)	89%	6
			0%	0%	0.2%	6%	42.6%	49%		
Vocabulary	61% (14.5 correct out of 24 items)	3	Vocabulary appropriate to 31-month-old child or younger	32 through 37 months	38 through 47 months	48 through 55 months	56 through 63 months	64 months and older	67%	4
			13.6%	19.5%	23.7%	19.8%	13.7%	9.6%		
Letter Recognition	74% (19.2 correct out of 26 items)	6	Child identifies no letters	Child identifies 1-2 letters	3-9 letters	10-16 letters	17-22 letters	23-26 letters	57%	4
			4.7%	5.4%	13.2%	7.6%	10.6%	58.3%		
Early Math Skills	69% (16.6 correct out of 24 items)	5	Child does not count or count one or fewer objects	Child counts 7-9 objects	Child counts 10 or 11	Child counts 12 through 14	Child counts 15 or 16	Child counts 17 or more objects	68%	5
			1.1%	3.9%	6.6%	22.2%	32.1%	31.9%		



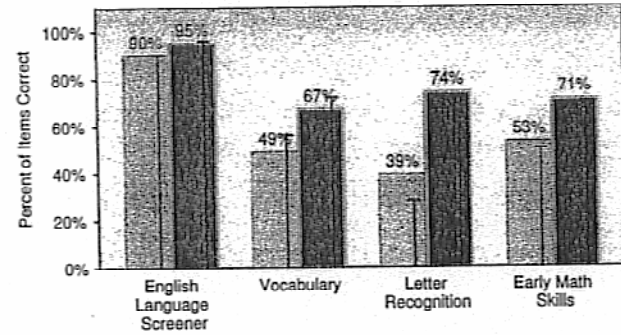
All children assessed in English in your program

Fall 2005 Spring 2006



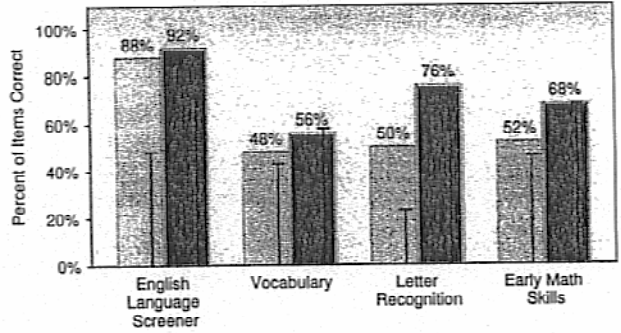
English Assessments for Native English Speakers Only

Fall 2005 Spring 2006



English Assessments for English Language Learners Only

Fall 2005 Spring 2006

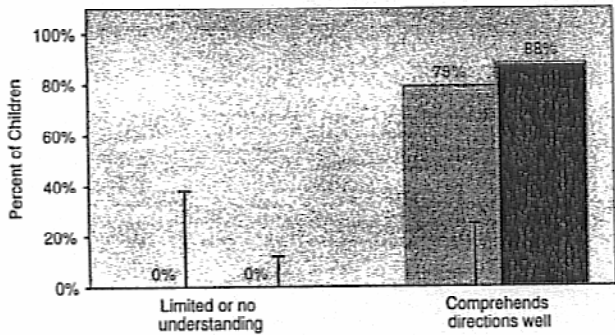


T-bars show Head Start national mean percentages of children at indicated skill levels.



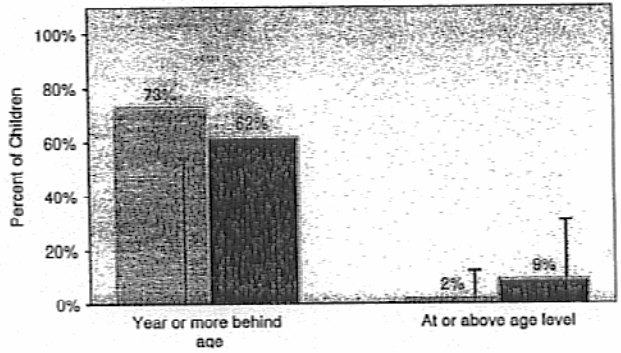
English Language Screener (English Language Learners Only)

Fall 2005 Spring 2006



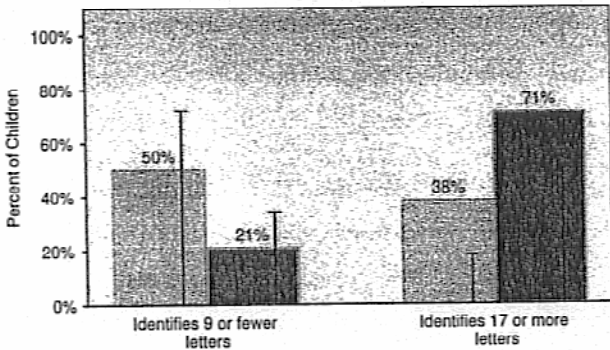
English Language Vocabulary

Fall 2005 Spring 2006



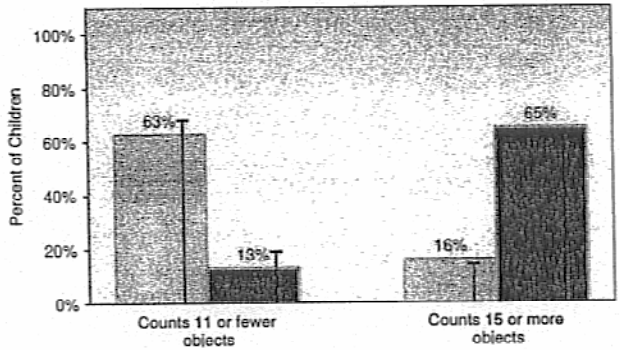
Letter Recognition (English)

Fall 2005 Spring 2006



Early Math Skills (English)

Fall 2005 Spring 2006



T-bars show Head Start national mean percentages of items correct for each skill area.

HEAD START NATIONAL REPORTING SYSTEM

Delray Full Service Center Head Start

Spring 2006 Assessments

The table below shows basic information about the Spring 2006 assessments completed for your program. This provides a description of the group of children on whom the Spring 2006 HSNRS Child Assessment Scores are based.

	Your Program	
Total number of kindergarten-eligible children entered into CBRS	104	
Number and percentage of kindergarten-eligible children who dropped out of program	4	4%
Assessment was prohibited by child's IEP-IFSP	6	6%
Child had severe disability that prevented participation in assessment	0	0%
Child was NRS Spring Ineligible	0	0%
No Spanish assessor available to administer Spanish assessment	0	0%
Other	0	0%
Remaining number of kindergarten-eligible children for Spring 2006 assessment	94	
Parent refused to allow child to cooperate	0	0%
Prolonged absence during data collection period	0	0%
Repeated child non-cooperation	0	0%
Number of assessment statuses unknown or unreported	0	
Number and percentage of kindergarten-eligible children assessed in Spring 2006	94	100%
Valid English assessments only	94	
Valid Spanish assessments only	0	
Valid English and Spanish assessments	0	
Number of kindergarten-eligible children assessed in both fall and spring	82	
Valid English assessments only	82	
Valid Spanish assessments only	0	
Valid English and Spanish assessments	0	

HEAD START NATIONAL REPORTING SYSTEM

Delay Full Service Center Head Start

Program Profile

The table below shows basic information about the characteristics of your program, as well as the characteristics of the children in your program who were assessed for the HSNRS. This provides a description of the group of children on whom the Spring 2006 HSNRS Child Assessment Scores are based.¹ Program characteristics have been used to assign your program to a set of categories and to make it easier for you to compare the performance of your children with that of children in similar Head Start programs.

Program Characteristics	Your Program	Head Start National Averages
Average age (in months) of assessed children (Low/Moderate/High) ²	61.6 (Mod.)	61.2
Percentage of assessed children who are English Language Learners (Low/Moderate/High) ³	57% (High)	26%
Percentage of assessed racial/ethnic minority children (Low/Moderate/High) ⁴	100% (High)	71%
Percentage of assessed children with identified disabilities	0%	9%
Percentage of assessed children in first year of Head Start	3%	50%
Percentage of assessed children in:		
Full-day classrooms	100%	52%
Part-day classrooms	0%	48%
Percentage of teachers with a Bachelor's degree or higher (Low/Moderate/High) ⁵	20% (Low)	42%
Urban or Rural location	Urban	N/A
Program Auspices (Agency System/Public School System/Tribal Government or Consortium)	Public School	N/A
Federal region	4	N/A

1 The degree to which these percentages represent the characteristics of the children in your program depends on the number of children you were able to assess. If your program has a high assessment rate (i.e., you were able to assess all or almost all of your kindergarten eligible children), then these percentages will be representative of the kindergarten-eligible children in your program. However, if your program has a low assessment rate (i.e., you were able to assess only a few of your kindergarten-eligible children), then these percentages may not be representative of all of your kindergarten-eligible children.

2 "Low" average age (in months) is defined as younger than 60 months; "Moderate" is 60-62.5 months; "High" is older than 62.5 months.

3 "Low" proportion of English Language Learners is defined as less than 15%; "Moderate" is 15-49%; "High" is 50% or higher.

4 "Low" proportion of racial/ethnic minority children is defined as less than 25%; "Moderate" is 25-74%; "High" is 75% or higher.

5 "Low" proportion of teachers with a Bachelor's degree or higher is defined as 30% or less; "Moderate" is 31-69%; "High" is 70% or higher.

**HEAD START NATIONAL REPORTING SYSTEM
Social-Emotional Development Rating
Fall 2006**

Delray Full Service Center Head Start

04CH3046003

February 2007



HEAD START NATIONAL REPORTING SYSTEM

Fall 2006 Program Report for Delray Full Service Center Head Start

Baseline Social-Emotional Development Ratings

NRS Behavior Area	Mean Score	Average (Median) Behavior Level	Percentage of Children at Each Behavior Level					Head Start National Mean Score	Head Start National Average Behavior Level
			LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5		
Positive Approaches to Learning	59% (10.5 out of 18)	3	Never or only sometimes (0-32%)	Sometimes (33-49%)	Often (50-77%)	Very often (78-99%)	Nearly always (100%)	57%	3
			13.3%	18.9%	44.4%	18.9%	7.4%		
Cooperative Behavior & Positive Relations With Others	59% (24.8 out of 42)	3	Never or only sometimes (0-32%)	Sometimes (33-49%)	Often (50-66%)	Very often (67-89%)	Nearly always (90-100%)	54%	3
			8.6%	15.4%	35.2%	40.7%	0%		
Absence of Problem Behaviors	84% (50.6 out of 60)	3	Numerous problems: often to very often (0-67%)	Several problems: sometimes to often (68-84%)	Sometimes shows a few problems (85-92%)	Very rarely shows any problems (93-99%)	No problems reported (100%)	87%	3
			11.7%	27.5%	26.4%	20.9%	14.3%		

DEFINITIONS: NRS Positive Approaches to Learning include showing eagerness in learning new things, keeping belongings organized, working independently, easily adapting to changes in routine, persisting in completing tasks, and paying attention well.

NRS Cooperative Behavior and Positive Relations with Others include following rules and teacher's directions, waiting one's turn in games, forming and maintaining friendships, being sensitive to feelings of others, and helping or comforting others.

NRS Problem Behaviors include a variety of actions, such as disobeying rules, disrupting ongoing activities, not paying attention for long, fidgeting all the time, often seeming unhappy, worrying about things for a long time, keeping to oneself, clinging to adults, and demanding a lot of attention.



National
Reporting
System

HEAD START NATIONAL REPORTING SYSTEM
Delray Full Service Center Head Start
Fall 2006 Program Report

The table below shows basic information about the Fall 2006 Social-Emotional Development Ratings completed for your program.

	Your Program
Number of kindergarten-eligible children with completed SED for Fall 2006	91
Number of SED ratings for center-based children only	91
Number of SED ratings for home-based children only	0